

Program of Inquiry (K-5)

I. K1

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	We understand our individuality and uniqueness in relation to the people around us.		Through play we express our ideas and build new connections.	We understand the world around us through our senses.	Community requires people to play different roles to function effectively.	
KEY CONCEPTS	Form, Change and Responsibility		Perspective, Function, Connection	Function, Connection and Perspective	Form, Responsibility, Reflection	
LINES OF INQUIRY	<ul style="list-style-type: none"> • Our physical characteristics and our growth. • Different people in our family and 		<ul style="list-style-type: none"> • Communicating through play. • Imaginative use of materials. 	<ul style="list-style-type: none"> • Role of sense organs • Connection between each sense. • Use of specific senses in 	<ul style="list-style-type: none"> • Different roles in our community. • How people play these roles. 	

	<p>their responsibilities.</p> <ul style="list-style-type: none"> • Influence of family on our individuality. 		<ul style="list-style-type: none"> • The role of environment in play. 	different situations.	<ul style="list-style-type: none"> • Why we need different roles in our community. 	
SUBJECT AREA	English, Mathematics and PSPE		English, Arts and PSPE	Science, Mathematics, PSPE	English, Social Studies, and PSPE	
RELATED CONCEPTS	Growth, Relationships, Identity, Pattern		Imagination, Expression, Celebration, Fairness, Sustainability	Systems, Interdependence, Pattern, Shape, Order	Community, Responsibilities, Leadership, Work, Collaboration	
APPROACHES TO LEARNING	<p><u>Thinking skills:</u> Application, Analysis</p> <p><u>Communication skills:</u> Listening, Speaking, Non-verbal communication.</p> <p><u>Social Skills:</u> Cooperating, Respecting others, Accepting responsibility</p>		<p><u>Social skills:</u> Cooperating, Respecting others, Accepting responsibility</p> <p><u>Self-management skills:</u> Gross motor skills, Fine motor skills, Healthy lifestyle</p> <p><u>Communication skills:</u> Listening, Speaking, Non-verbal communication</p>	<p><u>Thinking skills:</u> Application, Analysis</p> <p><u>Communication skills:</u> Listening, Speaking, Non-verbal communication</p> <p><u>Research skills:</u> Observing, collecting data</p>	<p><u>Social skills:</u> Cooperating, Respecting others, Adopting a variety of group roles</p> <p><u>Communication skills:</u> Listening, Speaking, Presenting</p> <p><u>Thinking Skills:</u> Application, Analysis</p>	

II. K2

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	Knowledge and understanding of our family's heredity facilitates the understanding of oneself.	Our homes reflect our cultural influences and local conditions.	Ideas and experiences can be shared through stories.	The Earth's natural cycles impact the behaviors of all living organisms.	Developing transportation systems changes the way we travel the world.	
KEY CONCEPTS	Connection, Change, Perspective	Form, Causation, Change	Form, Causation, Perspective	Connection, Causation, Form	Form, Function, Responsibility	
LINES OF INQUIRY	<ul style="list-style-type: none"> • Birth place of our family and ancestors. • Childhood memories of our parents 	<ul style="list-style-type: none"> • Different types of homes. • How the local environment impacts the type of homes. 	<ul style="list-style-type: none"> • Stories in different forms. • Different reasons why stories are shared. • Understanding the various 	<ul style="list-style-type: none"> • Different types of natural cycles occurring on Earth. • Impact of the natural cycles 	<ul style="list-style-type: none"> • Different means of transportation and its importance. • The roadmap for different means of 	

	<p>and grandparents.</p> <ul style="list-style-type: none"> Means of storing childhood memories. How we are similar and different from our ancestors. 	<ul style="list-style-type: none"> Change in the pattern of homes with passage of time. 	ways stories can be shared and interpreted.	<p>on the actions of living things.</p> <ul style="list-style-type: none"> Identifying various patterns of behaviors in other living organisms in accordance to the cycles. 	<p>transportation with the passage of time.</p> <ul style="list-style-type: none"> Our responsibilities while using various modes of transportation. 	
SUBJECT AREA	English, Arts and PSPE	English, Social Studies	Language, Arts, PSPE	Science, Social Studies	Science, Social Studies, Mathematics	
RELATED CONCEPTS	Structure, Origin, Order, Change, Emotion, Lifestyle	Habitat, Diversity, Survival, Adaptation	Meaning, Plot, Genre, Style, Inference	Life and Living, Cycles, Patterns, Causation	Technology, Sustainability, Design, Change	
APPROACHES TO LEARNING	<p><u>Self-management skills:</u> Fine motor skills, Gross motor skills, Organization</p> <p><u>Thinking skills:</u> Analysis, Application, Acquisition of knowledge</p> <p><u>Communication skills:</u> Listening, Speaking, Reading, Writing</p>	<p><u>Research skills:</u> Observing, collecting data, Interpreting data</p> <p><u>Communication skills:</u> Viewing, Presenting, Speaking</p> <p><u>Social skills:</u> Cooperating, Group decision making, Accepting responsibility</p>	<p><u>Communication skills:</u> Non-verbal communication, Presenting, Speaking</p> <p><u>Social skills:</u> Respecting others, Resolving conflicts, Accepting responsibility</p> <p><u>Thinking skills:</u> Application, Comprehension, Dialectical thoughts</p>	<p><u>Research skills:</u> Recording data, Planning, Collecting data</p> <p><u>Social skills:</u> Adopting a variety of group roles, Cooperating, Accepting responsibility</p> <p><u>Thinking skills:</u> Application, Analysis, Comprehension</p>	<p><u>Self-management skills:</u> Informed choice, Organization, Healthy lifestyle</p> <p><u>Communication skills:</u> Listening, Speaking, Viewing</p> <p><u>Social Skills:</u> Respecting others, Adopting a variety of group roles, Cooperating</p>	

III. Grade 1

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	The choices we make affect our health and well-being.	Earth has diverse geographical terrains which makes it unique.	Our festivals and traditions are means of expressing our beliefs and values.	Natural materials can be used for various purposes.	Rules and regulations impact the society we live in.	Plants are essential for sustaining life on our planet.
KEY CONCEPTS	Function, Responsibility, Perspective.	Form, Connection, Reflection.	Form, Connection, Perspective.	Change, Form, Function.	Function, Responsibility, Causation.	Function, Connection, Responsibility.
LINES OF INQUIRY	<ul style="list-style-type: none"> • The importance of having a well-balanced lifestyle. • The food types that are good for a healthy 	<ul style="list-style-type: none"> • Similarities and differences in the terrains present on Earth. • Representation of these terrains on 	<ul style="list-style-type: none"> • Reason for people to celebrate different festivals. • The various festivals and traditions 	<ul style="list-style-type: none"> • The characteristics and sources of materials. • How materials can be changed. 	<ul style="list-style-type: none"> • The importance of rules and regulations. • The process of creating rules. 	<ul style="list-style-type: none"> • Different types of plants and their characteristics. • The parts of a plant and their uses. • Our responsibility

	<p>growing body.</p> <ul style="list-style-type: none"> • Our responsibility in making the right lifestyle choices. 	<p>maps and globes.</p> <ul style="list-style-type: none"> • Understanding the natural and man-made borders of countries and continents. 	<p>around the world.</p> <ul style="list-style-type: none"> • Celebrations reflect the beliefs and value systems of people. 	<ul style="list-style-type: none"> • The use of different materials. 	<ul style="list-style-type: none"> • Responsibilities of a citizens. 	<p>towards preserving the ecosystem.</p>
SUBJECT AREA	Science, English and PSPE	Social Studies, Mathematics, Science	Social Studies, English and Arts	Science, Mathematics	Social Studies, English and PSPE	Science, Social Studies
RELATED CONCEPTS	Choice, Responsibility, Wellbeing, Fitness, Nutrition, Lifestyle, Balance	Diversity, Resources, Location, Measurement, Unit, Variation	Diversity, Culture, Ritual, Celebration, Expression, Perspective	Properties, Design, Natural/Manufactured, Change	Power, Rights and Responsibilities, Peace and Conflict, Justice	Life and Living, Habitat, Survival, Characteristics, Consumption
APPROACHES TO LEARNING	<p><u>Thinking skills:</u> Acquisition of knowledge, Application, Comprehension</p> <p><u>Self-management skills:</u> Organization, Time management, Healthy lifestyle</p> <p><u>Research skills:</u> Observing, Formulating questions</p>	<p><u>Communication skills:</u> Listening, Speaking, Writing</p> <p><u>Research skills:</u> Collecting data, Presenting research findings</p> <p><u>Thinking skills:</u> Comprehension, Dialectic thoughts</p>	<p><u>Research skills:</u> Formulating questions, Observing, Collecting data</p> <p><u>Social skills:</u> Respecting others, Cooperating, Group decision making</p> <p><u>Communication skills:</u> Listening, Speaking, Viewing</p>	<p><u>Thinking skills:</u> Application, Analysis, Synthesis</p> <p><u>Research skills:</u> Observing, Collecting data</p> <p><u>Communication skills:</u> Listening, Speaking, Viewing, Reading, Writing</p>	<p><u>Self-management skills:</u> Code of behavior, Informed choice</p> <p><u>Social skills:</u> Cooperating, Adopting a variety of group roles</p> <p><u>Communication skills:</u> Non-verbal communication, Listening, Speaking, Reading, Writing</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Analysis</p> <p><u>Research skills:</u> Formulating questions, Presenting research findings</p> <p><u>Social skills:</u> Accepting responsibility, Cooperating</p> <p><u>Communication skills:</u> Listening, Speaking, Viewing, Reading, Writing</p>

IV. Grade 2

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	Identifying our abilities and weaknesses allows us to understand and develop our personality.	Exploring new avenues have an impact on the world we live in.	People across the globe use various signs and symbols to express their ideas and feelings.	Light can be sourced for various applications by human beings.	Food we eat undergoes a series of changes before it reaches us for consumption.	Animal life is essential to sustain our ecosystem.
KEY CONCEPTS	Reflection, Perspective, Responsibility	Form, Connection, Responsibility	Function, Change, Perspective	Form, Causation, Reflection	Function, Change, Causation	Form, Connection, Responsibility
LINES OF INQUIRY	<ul style="list-style-type: none"> • Our social and emotional characteristic. • Similarities and differences 	<ul style="list-style-type: none"> • What it means to explore – the risks and the learning outcomes from our mistakes. 	<ul style="list-style-type: none"> • Different forms of communication – Verbal and Non-verbal. • Development of 	<ul style="list-style-type: none"> • Sources of Light. • Properties of Light. • Use of Light in our daily lives. 	<ul style="list-style-type: none"> • The source of our food. • The reason for food to be processed. • Different methods in 	<ul style="list-style-type: none"> • Different types of animals and birds. • Eating habits of animals.

	<p>between various individuals.</p> <ul style="list-style-type: none"> • Being an effective member of a team/group. 	<ul style="list-style-type: none"> • How exploration and discoveries impact the world we live in. • Role of technology in assisting of exploring the world. 	<p>communication tools through time.</p> <ul style="list-style-type: none"> • The need for universal signs and symbols for effective communication 		<p>which the foods are processed.</p>	<ul style="list-style-type: none"> • Habitat of animals and birds. • Human responsibility towards preserving these species.
SUBJECT AREA	English, PSPE	Social Studies, Science, Mathematics	English, Arts, Mathematics, Social Studies	Science, Arts, PSPE	Science, Social Studies	Science
RELATED CONCEPTS	Identity, Emotion, Values, Beliefs, Balance	Technology, Variables, Shapes and Pattern, Revolution	Structure, Expression, Style, Origin, Audience, Process	Energy, Matter, Design, Measurement, Interdependence, Movement	Systems, Change, Sustainability, Supply and Demand, Economy	Life and Living, Habitat, Survival, Lifestyle, Balance, Sustainability
APPROACHES TO LEARNING	<p><u>Communication skills:</u> Listening, Speaking, Writing, Reading</p> <p><u>Social skills:</u> Accepting responsibility, Group decision making, Cooperating</p> <p><u>Research skills:</u> Collecting data, Organizing data, Recording data</p>	<p><u>Research skills:</u> Collecting data, Presenting research findings, Formulating questions</p> <p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension</p> <p><u>Communication skills:</u> Presenting, Viewing</p>	<p><u>Communication skills:</u> Viewing, Speaking, Non-verbal communication</p> <p><u>Research skills:</u> Observing, Presenting research findings</p>	<p><u>Thinking Skills:</u> Acquisition of knowledge, Analysis</p> <p><u>Research skills:</u> Observing, Planning, Collecting data, Presenting research findings</p>	<p><u>Self-management skills:</u> Safety, Healthy lifestyle</p> <p><u>Thinking skills:</u> Analysis, Comprehension, Application</p>	<p><u>Thinking Skills:</u> Acquisition of knowledge, Comprehension</p> <p><u>Research skills:</u> Observing, Presenting research findings, Collecting data</p>

V. Grade 3

<p>THEMES</p>	<p>WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>CENTRAL IDEA</p>	<p>Decisions made by people affect themselves and the society they live in.</p>	<p>Looking at historical events through multiple perspectives allows us to understand the culture and heritage of people.</p>	<p>People explore new possibilities to communicate through Visual and Performing Arts.</p>	<p>Everything around us is made up of matter which can be classified according to its properties.</p>	<p>Countries establish governments to ensure they function effectively on a global platform.</p>	<p>Water is essential to life, and is a limited resource.</p>
<p>KEY CONCEPTS</p>	<p>Perspective, Responsibility, Connection</p>	<p>Causation, Perspective, Reflection</p>	<p>Form, Function, Perspective</p>	<p>Form, Change, Causation</p>	<p>Function, Change, Responsibility</p>	<p>Form, Connection, Reflection</p>
<p>LINES OF INQUIRY</p>	<ul style="list-style-type: none"> • The elements that affect decision making. • Making responsible and well- 	<ul style="list-style-type: none"> • How people, events and history are interlinked with each other. • The role of multiple 	<ul style="list-style-type: none"> • The various disciplines involved in the Visual and Performing Arts. 	<ul style="list-style-type: none"> • Understanding the concept of matter and its classification. • The properties of various states of matter. 	<ul style="list-style-type: none"> • The process and reason for forming governments. • Inquiry into the government system and 	<ul style="list-style-type: none"> • Sources of water and how it is used. • What happens to water after we have used it.

	<p>informed decisions.</p> <ul style="list-style-type: none"> The effect of decisions made by people in our society. 	<p>perspectives to understand history better.</p> <ul style="list-style-type: none"> The impact of historical events on the culture and heritage of a place. Ways in which we can respect and preserve our values and heritage. 	<ul style="list-style-type: none"> The role Arts plays in our lives. How Arts is unique and that we can personalize it to our individuality. 	<ul style="list-style-type: none"> Change of states of matter from one form to the other. 	<p>how it evolves in accordance with the needs of its people.</p> <ul style="list-style-type: none"> Comparison of government systems across the globe. 	<ul style="list-style-type: none"> Distribution and availability of usable water. Our responsibilities regarding water.
SUBJECT AREA	Social Studies, Mathematics and PSPE	Social Studies, The Arts,	The Arts, English	Science, Social Studies	Social Studies, English, Mathematics	Science, Social Studies and Mathematics
RELATED CONCEPTS	Choice, Conflict, Influence, Beliefs	Tradition, Leadership, Perspective, Audience, Revolution	Imagination, Expression, Performance, Style, Symbolism	Measurement, Transformation, Matter, Properties	Citizenship, Democracy, Economy, Colonization	Properties, Measurement, Value, Design, Sustainability
APPROACHES TO LEARNING	<p><u>Thinking skills:</u> Analysis, Evaluation, Dialectical thought, Metacognition</p> <p><u>Social skills:</u> Group decision-making, Cooperating, Resolving conflict</p> <p><u>Communication skills:</u> Viewing</p> <p><u>Self-management skills:</u> Informed choices</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension</p> <p><u>Communication skills:</u> Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting</p>	<p><u>Thinking skills:</u> Analysis</p> <p><u>Communication skills:</u> Viewing, Presenting, Non-verbal communication</p> <p><u>Self-management skills:</u> Gross motor skills, Fine motor skills, Spatial awareness, Organization, Time management</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis, Evaluation</p> <p><u>Social skills:</u> Accepting responsibility, Group decision-making, Adopting a variety of group roles, Respecting others, Cooperating, Resolving conflict</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis, Evaluation</p> <p><u>Social skills:</u> Accepting responsibility</p> <p><u>Communication skills:</u> Listening, Speaking, Reading, Writing, Viewing, Presenting</p>

	<u>Research skills:</u> Interpreting data	data, Recording data, Organizing data, Interpreting data	<u>Research skills:</u> Observing , Planning		<u>Self-management skills:</u> Organization <u>Research skills:</u> Formulating questions, Observing , Planning, Collecting data, Recording data, Organizing data, Interpreting data	<u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings
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VI. Grade 4

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	Human bodies are designed for survival and our lifestyle impacts all our body systems.	Various risks, challenges and opportunities steers human migration to different parts of the world.	Writing is a means to inspire others for more tolerance and empathy.	Understanding the mechanism of machines leads to technological advancements.	Economies across the globe rely on production, import and export of goods and services.	The ways in which humans use resources affect our planet.
KEY CONCEPTS	Form, Function, Connection	Causation, Perspective, Change	Reflection, Connection, Perspective	Form, Function, Connection	Function, Connection, Reflection	Function, Cause, Responsibility
LINES OF INQUIRY	<ul style="list-style-type: none"> The different parts of our body and their uses. The various systems of our body and their 	<ul style="list-style-type: none"> The reasons people migrate to different locations. How migration has changed 	<ul style="list-style-type: none"> Writing an effective story with different elements. Understanding point of view of different characters. 	<ul style="list-style-type: none"> The principle and working of simple and compound machines. Scientific principles of work and force. 	<ul style="list-style-type: none"> The system of exchange of goods and services between countries. The role of demand and 	<ul style="list-style-type: none"> Where our waste goes. Environmental impact of reducing, recycling and reusing.

	<p>interdependence.</p> <ul style="list-style-type: none"> The impact of lifestyle on our body systems. 	<p>through passage of time.</p> <ul style="list-style-type: none"> How migration has impacted the dynamics of our world. 	<ul style="list-style-type: none"> Making connections of content of a tale to ourselves. 	<ul style="list-style-type: none"> Inventions of simple machines in the past that have impacted our lives. The application of machines in our daily lives. 	<p>supply in an economy.</p> <ul style="list-style-type: none"> How economies across the globe function. 	<ul style="list-style-type: none"> What is reusable and recyclable what is not.
SUBJECT AREA	Science, PSPE	Social Studies	Social Studies, English	Science, Mathematics	Social Studies, Mathematics	Science, Social Studies, PSPE
	Systems, Life and Living, Interdependence, Survival	Migration, Colonization, Location, Freedom	Composition, Plot, Style, Imagery, Audience	Technology, Design, Measurement, Adaptation	Economy, Supply and Demand, Consumption, Resources	Sustainability, Community, Design
APPROACHES TO LEARNING	<p><u>Communication skills:</u> Listening, Presenting, Writing, Speaking</p> <p><u>Self-management skills:</u> Safety, Spatial Awareness, Healthy lifestyle</p> <p><u>Social skills:</u> Group decision making</p>	<p><u>Research skills:</u> Collecting data, Recording data, Organizing data, Interpreting data</p> <p><u>Communication skills:</u> Listening, Speaking, Writing, Viewing, Presenting</p>	<p><u>Communication skills:</u> Reading, Speaking, Writing, Viewing, Presenting</p> <p><u>Social skills:</u> Group decision making, Adopting a variety of group roles</p> <p><u>Thinking skills:</u> Analysis, Evaluation, Comprehension</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Analysis, Creating, designing and inventing</p> <p><u>Communication skills:</u> Listening, Presenting, Viewing</p> <p><u>Research skills:</u> Formulating questions, Observing</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Application, Analysis, Evaluation, Dialectical thought</p> <p><u>Social skills:</u> Respecting others, Cooperating, Accepting responsibility</p> <p><u>Communication skills:</u> Listening, Viewing, Presenting</p> <p><u>Research skills:</u> Observing, Planning, Collecting data, Recording data, Organizing data</p>	<p><u>Self-management skills:</u> Spatial awareness, Safety</p> <p><u>Thinking skills:</u> Analysis, Application, Evaluation, Acquisition of knowledge</p> <p><u>Social skills:</u> Accepting responsibility, Respecting others, Co-operating</p>

VII. Grade 5

THEMES	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
CENTRAL IDEA	Governmental systems provide us with our rights and duties as citizens.	Ancient civilizations influence our lives in many ways.	Media plays an important role in forming people's choices and perspectives.	Energy can exist in different forms and they can be changed from one form to the other to fulfill our requirements.	People in various organizations work towards a common goal.	Exhibition
KEY CONCEPTS	Form, Function, Responsibility	Change, Connection, Perspective	Function, Reflection, Perspective	Form, Function, Change	Causation, Function, Responsibility	All key concepts
LINES OF INQUIRY	<ul style="list-style-type: none"> The rights that we gain as citizens with our government. The responsibilities that come 	<ul style="list-style-type: none"> The different ancient civilizations. The achievement of the past civilizations. 	<ul style="list-style-type: none"> The different types of media and the role they play. How media influences our choices and perspectives. 	<ul style="list-style-type: none"> The different forms of energy that exist around us. Transformation of energy 	<ul style="list-style-type: none"> Different types of organizations and their structure. The roles and responsibilities of people 	Exhibition

	<p>along with these rights.</p> <ul style="list-style-type: none"> The impact that we as citizens can create across the world. 	<ul style="list-style-type: none"> How understanding the past helps with understanding present day society. 	<ul style="list-style-type: none"> Our responsibilities in using media. 	<p>from one form to the other.</p> <ul style="list-style-type: none"> How we can utilize these energy forms to suit our requirements. 	<p>working in an organization.</p> <ul style="list-style-type: none"> The impact of an effective organizational structure on the economy of a country. 	
SUBJECT AREA	Social Studies, PSPE	Social Studies, Science	English, The Arts	Science, Mathematics	Social Studies, Mathematics	All subject areas
RELATED CONCEPTS	Citizenship, Collaboration, Democracy, Rights and Responsibilities	Identity, Location, Continuity, Adaptation	Audience, Imagination, Expression, Authorship	Energy, Change, Design, Measurement	Systems, Collaboration, Work, Freedom	
APPROACHES TO LEARNING	<p><u>Thinking skills:</u> Acquisition of knowledge, Application</p> <p><u>Social skills:</u> Accepting responsibility, Respecting others, Cooperating, Resolving conflict</p> <p><u>Communication skills:</u> Speaking, Reading, Writing</p> <p><u>Self-management skills:</u> Codes of behavior, Informed choices</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension</p> <p><u>Communication skills:</u> Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data</p>	<p><u>Thinking skills:</u> Analysis, Evaluation, Dialectical thought, Metacognition</p> <p><u>Social skills:</u> Respecting others, Cooperating, Resolving conflict</p> <p><u>Communication skills:</u> Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis, Evaluation</p> <p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings</p>	<p><u>Thinking skills:</u> Acquisition of knowledge, Comprehension, Application, Analysis, Evaluation</p> <p><u>Social skills:</u> Accepting responsibility, Group decision-making, Respecting others, Cooperating, Resolving conflict</p> <p><u>Research skills:</u> Formulating questions, Observing, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings</p>	All Approaches to Learning

